

WOKING COLLEGE

Parents and Carers Handbook 2022/23



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Welcome from the Senior Leadership Team

Welcome to Woking College

Our relationship with parents and carers is very important to us. Therefore, we have produced this booklet so that you are aware of the important information and guidance that we have given to students in their first few weeks with us.

The College prospectus and website (www.woking.ac.uk) provides much useful information and news about the College. The Student Handbook has been issued to students and this sets out in detail useful information about College life.

Each student has been allocated a Personal Tutor to support them while they are at College and this member of staff will normally be your first point of contact. However, the Heads of Year and members of the Senior Leadership Team are also available to discuss any matters that concern you.

We look forward to working with you to ensure that the young person in your care achieves their potential in all that they do and that they enjoy their time at Woking College.

The College Executive



2022-23 Student Union

Charter for Parents and Carers

We welcome your involvement as parents and carers in the life of the College and the opportunity to work with you towards the success of our students. If we have any concerns about the young person in your care, we will certainly wish to discuss this with you and, where necessary, will contact you to arrange a meeting. If you wish to discuss anything with us, please contact the Personal Tutor or Head of Year.

While the young person in your care is studying at college, you will receive regular progress reviews as well as invitations to parents/carers' Academic Tutoring Days. We will also keep in touch with you through our termly newsletter.

If you feel unhappy with the service that we offer, please get in touch with us to share your concerns through the Personal Tutor or Head of Year. If you remain unhappy with the resolution, please contact Deputy Principal, Nuweed Razaq.

College Executive Team

Brett Freeman	Principal	bfr@woking.ac.uk
Nuweed Razaq	Deputy Principal	nra@woking.ac.uk
Laura Cook	Assistant Principal (Curriculum and Quality)	lco@woking.ac.uk
Helena Clarke	Assistant Principal (Support for Learning and Wellbeing)	hcl@woking.ac.uk
Terry Wilks	Director of Learning and Teaching	twi@woking.ac.uk
Fiona Munday	Finance Director	fmu@woking.ac.uk

Parental Involvement in College

Parents and carers can offer support to the College by attending Arts, Performing Arts and Sports events, offering an insight into the world of work through work experience or talking to a group of students or considering involvement as a parent/carers member of the Corporation.

Woking College Corporation

Woking College is a 16-19 Academy Trust and has a Board of Trustees including, among others, parent/carer members, two student members and a staff member. Many of the members have had experience of being a parent/carer of a student studying at the College. Trustees are all volunteers and are not paid for their duties.

The Chair of Trustees can be contacted via the Clerk of the Corporation, Barbara Maude (bma@woking.ac.uk).

Timetable

The timetable is designed to provide students with as much flexibility as possible and an individual programme of study is created to fit their subject choices meaning their timetable may well be different from every other student in the College. The week is divided into six teaching blocks. Most students will have some non-contact time each day. In addition, some activities may take place after College, particularly clubs and enrichment activities.

Enrichment

The College has always aimed to provide a broad and balanced educational experience for its students and the Enrichment programme is designed to supplement the curriculum provision. There are over sixty courses from which students may choose including sports, arts, musical activities, and vocational studies.

The Woking Way

As a college, we are committed to developing and extending opportunities and experiences for our students beyond the classroom. The Woking Way is a wrap-around programme which enables learners to develop beyond and outside of their academic or vocational studies. All students work towards achieving The Woking Way certificate recognising their commitment to their personal development. This bespoke programme is designed to develop the cultural capital of our learners. Setting our students apart, The Woking Way enables students to experience and participate in a range of activities, workshops, lectures, trips, and events under the categories of Wellbeing, What Next, Wider learning, Working with the Community and World of Work. With over 60 enrichment options, in addition to the Excellence Programme, STEM, Short courses, Lunchtime Lectures and EPQ, there are multiple opportunities open and available to our students.

Progression between Years and Level

In order for students to progress from the first year of an A Level course to the second year they will need to achieve at least a grade E in their Year 12 end of year examination. In order to progress onto Year 13 of a C/BTEC Level 3 course, students will need to have passed all first-year modules. It is essential that students attend College from mid-June to the end of the summer term as Year 13 work will commence during this period and work will be set for the summer holiday. Students may be in different

teaching groups for the second year of their course. Students on a one-year Level 2 (GCSE) programme will need to achieve Merit grades in their CTEC Level 2 courses in order to progress onto Level 3 (Advanced Level). All students looking to progress will need to demonstrate satisfactory attendance and commitment, and final decisions regarding progression will be subject to the discretion of the Assistant Principal.

Functional Skills

In line with Government policy, the College is committed to developing and accrediting the English and Maths skills of our students. Our students will be working towards achieving a minimum Level 2 in each of the main Key Skills (Literacy and Numeracy) if they have not achieved the GCSE equivalent at grade 4 or above. In addition, themed literacy and numeracy weeks are in place across all curriculum subjects throughout the academic year.

Learning Resource Centre (LRC)

The LRC is equipped with over 80 computers as well as textbooks and other resources. Students are free to use the facilities in the College in term time between 8am and 5.30pm Monday to Friday. The LRC is also open at points during the Easter break and May half-term to enable students to complete coursework or revise. The internet can be accessed by all computers connected to the College network. Students are free to use this facility for research and College work purposes. All students also receive an email account with the College to aid them with their college studies and have access to a wealth of subjects, careers and wider College information through Microsoft Teams pages and channels.

Tutorial Programme

Every student in the College is a member of a tutor group and, as such, participates in the tutorial programme as part of their programme of study. This programme aims to develop students' ability to monitor and improve their own academic progress and to research and plan for moving on after College. The programme, titled 'What every 18-year-old should know' (#WE18YOSK), also provides students with a greater awareness of social, health and economic-related issues.

External Examinations

A Level subjects are assessed through linear examinations. Some A Level subjects may contain coursework modules. In addition, many of the C/BTEC courses also have external examinations as part of their assessment. A Levels are fully assessed at the end of Year 13 and students on A-Level courses will take their public examinations in the summer of Year 13. Those on C/BTEC courses may take public examinations exams at various points during Year 12 and Year 13. Year 12 end of year examination results form the basis of UCAS offers and predictions. Therefore, there is a focus on examination work right from the start of their college courses.

Examination Entry & Payment

The College pays examination and course registration fees for all students who are under 19 at the beginning of their course. However, if overall attendance falls below 90% covering the whole of the student's course at the time of exam entry and/or registration, students may be charged for exams and/or course registration. This can amount to over £130 for each course. Where a student fails to improve upon their attendance despite numerous warnings, the Assistant Principal reserves the right to withdraw the student from examination/coursework entry. Serious long-term illness and hospital/medical appointments must be supported by a medical certificate. These absences will be excluded from the calculation of 90%. Minor illnesses will count against attendance.

Students will be required to pay for any resit in any externally assessed units on Vocational courses. It is at the college's discretion whether a resit is permitted in the following situations:

- Contravening exam regulations
- Gross misconduct in relation to college discipline

Routine appointments at doctors, dentists, opticians or driving tests and lessons should be made in the student's own time; these absences will count against their overall attendance as will holidays taken during college term time. We will aim to keep parents/ carers advised about the attendance of the young person in their care if it is a cause for concern.

Careers Information

The College has a well-resourced careers library which is open for student use during the College working day. Advice and guidance take place in small groups or on a one-to-one basis. Individual appointments to see the careers adviser can be made via the Personal Tutors. Students' primary access to careers education is through the tutorial programme. There is also a wealth of information and resources on the Careers Teams page plus a weekly careers bulletin emailed to all students. A range of independent advisers are regularly welcomed into College from a variety of organisations and institutions. The department runs several events every year which includes two Careers Conferences in the March and June of Year 12, talks, workshops, trips and visiting speakers.

The careers adviser can support students through a wide range of areas such as:

- ✓ Choosing A level courses to suit particular career paths or to keep options open
- ✓ University applications including help with choosing a course or university
- ✓ Accessing software to identify potential careers
- ✓ Access to printed books and other resources, as well as university prospectuses
- ✓ Mock interviews for employment or university
- ✓ Searching and applying for jobs including cv writing
- ✓ Finding apprenticeships
- ✓ Work experience
- ✓ Planning Gap Years

One-year Level 2 students are carefully guided through the year by undertaking a special programme which includes individual guidance interviews. All options after college are addressed including work based learning through employment, returning to College for Level 3 study and other Further Education options. For Year 13 students there is a comprehensive programme which guides students through the application processes for Employment and HE.

References

References are written for students in consultation with teaching staff and Personal Tutors. References are usually treated as confidential although open testimonials can be obtained in consultation with the student's Head of Year.

Value Added and Target Grades

Statistically, the best single indicator of how a student will perform at A Level and C/BTEC is their achievement at GCSE. A number of organisations have developed systems to enable colleges to analyse A Level value-added performance relative to GCSE. The GCSE results of each student can be converted to an average GCSE score by giving a score of 8 for a grade 9 descending to a score of 1 for a grade 1 (note grades 5, 6 and 8 are scored to a decimal point). An average GCSE score of 6.5 therefore indicates that a student's average GCSE is between a grade 6 and a grade 7.

This type of data is used in systems such as A Level Performance System (ALPS) and allows the College to take into account the relative GCSE ability of students and find out how our students performed at A Level relative to other sixth form colleges. It also allows us to identify which students have exceeded their targets and which have under-achieved in their A Level and vocational qualifications and to predict realistic target performance levels for new students in College.

Grades at GCSE and A Level cannot be directly compared. The national average data illustrates that students who average a grade 4 at GCSE will need to over-achieve in order to get better than a D/E grade at A Level. Further, it predicts that students who achieve 8 or 9 at GCSE should not automatically assume they will achieve A grades at A Level. We use this process to give students a minimum target grade at the start of their studies and we measure their progress against this grade. Our goal is to encourage and support students to achieve or exceed their minimum target grade, and personalised academic targets are regularly set in all subjects to help students maximise their progress.

Pastoral Care in College

The College continues to maintain its strong commitment to the support and guidance of each individual student, primarily via the Personal Tutor. The College Counsellors are also available to meet with individual students by appointment, which can be arranged through their Head of Year. We also have a Head of Student Wellbeing who is available for all students who need someone to talk to about how they are feeling. Where necessary, or where it is in the best interests of the student, the College may

also draw on the professional experience of external agencies. This would normally be done in consultation with parents and carers.

Young Carers and Looked After Children

There is bespoke support available for Young Carers and Looked After Children. It is important that students or parents/carers disclose this at enrolment or to their Personal Tutor to ensure that they are equipped with access to relevant support systems.

Learning Support

When students apply to the College and when they enrol, we ask that they tell us if they have any medical conditions or disabilities that we should know about. This information is treated in confidence and is used only to offer students support. They can talk to their Personal Tutor, Head of Year, Learning Support or Head of Student Wellbeing about any support needs that they may have.

Woking College aims to ensure equality of opportunity and a wide and varied curriculum for each student in order that they can become an effective and independent learner, who is able to achieve their maximum potential. The College seeks to identify learners with special educational needs and / or disabilities (SEND) as early as possible to provide appropriate support. A copy of the Learning Support and SEND policy is available on the Woking College website.

Safeguarding & Online Safety

The College takes its Safeguarding duty very seriously, and a dedicated team work to ensure that students are supported and monitored pastorally. The Designated Safeguarding Leads are Helena Clarke, Assistant Principal (Support for Learning and Wellbeing) and Sophie Mngoma (Associate Director of Pastoral Care).

As part of our Safeguarding policy, the College is committed to the safety of all students when working online. The College uses filters and monitors usage of the IT network. Staff are trained to understand e-safety and the dangers present online. The College tutorial programme aims to educate students about being safe online and when using social networking sites. There is further information on online safety including links to helpful resources for parents and carers available on the Woking College website.

Communication with Parents and Carers

Parents and carers are kept informed of events in a variety of ways. The College Twitter feed, Facebook and Instagram pages keeps students and parents/carers informed of what is going on in the College. Letters and emails may be used to update parents/carers or to inform them of particular events and

developments. The College has its own website (www.woking.ac.uk); which features current news, the College calendar, events, the newsletter, the prospectus, departmental and subject profiles and careers information.

If particular problems occur during a student's time in college, parents/carers will generally be contacted by telephone or letter as appropriate. The College will be contacting parents/carers regularly by email so please provide us with your contact email address for correspondence. All progress reports are sent to parents/carers via email. If you are not receiving emails from the College please check that they are not being sent to your Junk Folder by default.

Use of Non-Contact Time

All students in the College will find that, within the overall College timetable arrangements, they have a certain number of blocks free each week when they are not timetabled for classes. These "non-contact periods" offer them the chance to organise their own work and to study independently. The LRC is the main area available for supervised quiet study although practical subjects also provide areas for students to continue with their own work.

Part-Time Work

We recognise that many students have part-time jobs which give them personal and financial benefits and we encourage students to hold such positions. However, we strongly recommend that students should not take on more than 8-10 hours of part-time work per week during term time periods. Research shows that any more than this can affect final grades. It is expected that students will undertake working commitments outside of the College day to ensure they are available from non – timetabled events, such as Careers Day, which takes place outside of timetabled lessons.

Trips & Visits

A range of educational and recreational visits are offered for which your consent is always required, regardless of the age of the student. There is financial support for any student who may need it. Students should speak to their tutor or Head of Year for more information and all requests for support should be made to Helena Clarke, Assistant Principal (Support for Learning and Wellbeing) .

Attendance & Absence

The College expects 100% attendance and all students are required to attend all timetabled lessons and tutorials irrespective of when they have non-contact periods. Absence from College, when known in advance, should be notified to the Personal Tutor. Absence must always be explained. If students are absent, we ask the student or their parent/carer to complete the absence form on our website before 9am: <https://woking.ac.uk/report-absence/>

Prolonged or unexplained absence will involve contact with parents/carers and may result in discontinuation of a student's programme of study, or withdrawal from examination entry. Attendance

is checked regularly and students who fail to attend classes or tutorial through absence or lateness may find themselves facing a formal disciplinary procedure.

The College accepts that some absences are unavoidable and these are categorised as 'authorised'. These include:

- Non-routine medical appointment which cannot be made outside College hours
- Careers/job interview
- University open day visit/interview (up to a maximum of 3)
- Religious holidays
- Work experience placement related to College course
- Participation in a College activity
- Funeral of a close friend or relative
- Serious failure of public transport

The following absences are generally not acceptable and are considered 'unauthorised':

- Holidays and leisure activities
- Part-time work which is unrelated to the programme of study
- Birthdays or other similar celebrations
- Babysitting younger siblings or other family chores
- Driving tests or lessons

Financial Help

Alongside our Bursary provision, the College has set aside a Learner Support Fund to provide help to students facing financial difficulties whilst incurring expenses relating to their academic courses, such as an essential educational trip/visit and buying specialist equipment/materials. Requests, which are always treated sensitively, should be made to the Assistant Principal, Support for Learning and Wellbeing, Helena Clarke, in the first instance.

Holidays During Term-Time

Students should not take holidays in term-time. Course programmes are demanding and the time available to prepare for examinations and assessments is relatively short. In exceptional circumstances, such as to compete in international sport, students who require leave of absence during term time must complete an 'Absence Request Form' and send it to their Head of Year, along with a supporting letter from parents/ carers. The Assistant Principal, Support for Learning, will make the final decision as to whether such absences can be authorised.

Please note that all first-year students will be expected to return to college in mid-June (after their end of year examinations) to begin Year 13 work. **It is a condition of progression into Year 13 that students attend these lessons and satisfactorily complete the work.**

Smoking and Vaping

Students are strongly encouraged not to smoke or vape as it is very harmful to health. Smoking or vaping is only permitted in the defined external area of the College between the Learning Resource Centre and the field. Smoking or vaping is not permitted in any other part of the College and any contravention of this rule will result in disciplinary action.

Alcohol & Illegal Substances

No one is allowed to consume or possess alcohol or illegal substances on College premises or at College events whether on or off site. Any student found under the influence of or dealing in such substances will immediately be suspended pending an investigation, which may result in the student being asked to leave College. Such instances will also be reported to the police.

Exclusion

The College is committed to the provision of first class learning opportunities for all students. In a very limited number of cases, it is sometimes necessary to exclude a student from the College as part of the disciplinary procedure. This would normally follow discussion with the student and parents/carers. The College always aims to act in the best interests of all students and staff of the College. Exclusion decisions will only be made by the Principal or Deputy Principal.



<p><u>Supporting attendance:</u> To be successful in College, high levels of attendance are essential and so we have a variety of processes to support students to attend all their lessons:</p> <p><u>Emails home:</u> If students are absent from a lesson and the reason is unknown, this will trigger an email to the student and their parents/carers alerting them to the absence and asking for clarification of the reason. To report an absence you should use the form on the College website: https://woking.ac.uk/report-absence/</p> <p><u>Financial Support:</u> If there are financial barriers impacting on students' ability to attend College, you may be eligible for a Bursary https://woking.ac.uk/admissions/financial-assistance/</p> <p><u>Progress Mentors:</u> For students who are struggling with significant barriers to their College Attendance, we have additional mentors who will support and encourage them to attend and access their learning.</p>	<p><u>Supporting students with their Mental Health and Wellbeing:</u></p> <p>The weekly tutorial programme delivers sessions on a range of wellbeing and health topics including personal safety, stress management, driving safety, drug and alcohol abuse, healthy relationships, sexual health, bullying, digital safety, and sleep hygiene.</p> <p>In addition to this, the Head of Student Wellbeing and the enrichment team organise a range of cross-College wellbeing events through the year including craft activities, goal setting, baking, and visits from the Therapy Dog.</p> <p>Students also have regular opportunities to speak to their tutor about how they are getting on and students, parents and carers are all able to contact a tutor or Head of Year via email if they would like to find out about additional support or share any information about a student's mental health.</p> <p>In addition, students can access the following extra support:</p> <ul style="list-style-type: none"> • A Peer Mentor • A Green Card to help students with anxiety who may need support to take short breaks from lessons at points of high stress. • The daily lunchtime Chill Out group • Drop-in support from the Head of Student Wellbeing • Targeted support groups for anxiety and bereavement • A referral to the College counselling team • Referrals to additional external support groups <p>For more information about any of the above, students can speak to their tutor, Head of Year, or the Head of Student Wellbeing.</p>
<p><u>Supporting students when there are outside issues impacting their learning:</u></p> <p>We are well aware that many students are struggling with challenging circumstances outside of College that impacts their learning. Having caring responsibilities, experiencing bereavement or serious illness of relatives and loved ones, or facing potential homelessness are just a few examples of situations that can have a huge impact on students.</p> <p>Heads of Year, Personal tutors and the Head of Student Wellbeing are the first port of call in these situations, but they also are able to refer students for counselling support or to external agencies for expert help where needed.</p>	<div data-bbox="919 769 1119 821" data-label="Section-Header"> <p>Woking Wellbeing College Support Offer</p> </div> <div data-bbox="903 927 1119 1133" data-label="Image"> </div> <div data-bbox="1255 769 1623 795" data-label="Section-Header"> <p><u>Supporting Students Academic Progress:</u></p> </div> <p>There are many reasons why students might struggle to manage the demands of their courses in College and we have a range of support systems in place to help them with this including:</p> <ul style="list-style-type: none"> • Room 47 for supervised study or to book a 1-2-1 with a member of the Support for Learning team. • Timetabled additional study support sessions in the LRC • One-off Learning Skills Enrichment sessions to help improve organisation, revision or develop a positive mindset. • A 6-10 week course of sessions with an Independent Learning Mentor to help develop independent study skills. • A Peer mentor to help with subject -related support. • Subject workshops • A Departmental Action Plan to give students clear targets to get back on track.
<p><u>Supporting Students with their Physical Health:</u></p> <p>If students have a specific medical or health condition, we can discuss ways in which we can support the student to manage their condition and access their learning.</p> <p>We also have a team of trained First Aiders to respond to medical emergencies. If the young person in your care has a condition that may require emergency medical treatment (e.g., serious allergies, heart conditions etc) please discuss this with staff urgently so a care plan can be created.</p>	

What We Expect From Our Students

College is a new and more relaxed environment compared to school; however, it is important that students have a clear understanding of our requirements which will enable them to make a success of their time with us. We therefore expect that all students will:

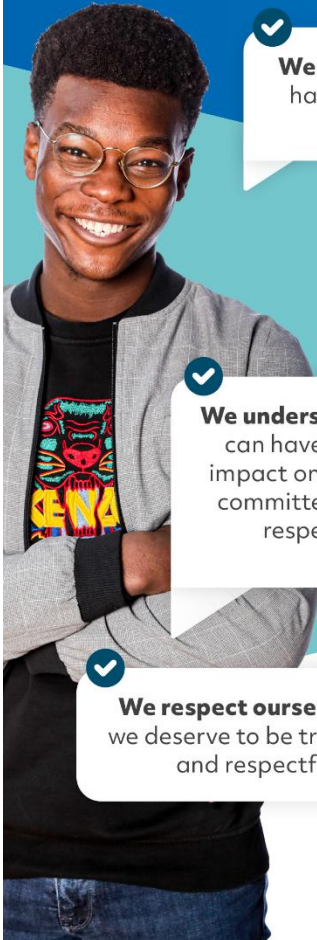
- Accept responsibility for their own learning and academic progress with the support of their Personal Tutor, Subject Teachers and Head of Year.
- Complete all set work to the best of their ability and by the required date, as well as giving appropriate time to background study, research and examination revision.
- Attend all designated activities fully and punctually.
- Maintain an acceptable, courteous standard of behaviour at College and whilst engaged in activities associated with the College. Ensure that their behaviour never has a detrimental effect on the academic progress of other students.
- Follow the College Equality and Diversity and Safeguarding expectations with regard to all students, members of staff and visitors and never knowingly endanger the health and physical well-being of others.
- Respect and maintain the condition of the College buildings, property and general environment.
- Follow any instructions and guidelines issued by the College and its staff.





WOKING COLLEGE RESPECT CHARTER

AT WOKING COLLEGE...



✓ **We believe** that bullying, hate speech, harassment and discrimination have no place in our community.

✓ **We recognise** and respect the gender identities of others.

✓ **We understand** that our own behaviour can have an unintentional negative impact on those around us and we are committed to listening to others and respecting their boundaries.

✓ **We respect ourselves** and know that we deserve to be treated fairly, equally and respectfully by others.

✓ **We are committed** to educating ourselves and each other about sexual harassment and assault and to challenging and reporting incidents of harassment and assault in our community.

✓ **We support** each other to be the best we can be.

✓ **We respect** the rights of individuals to hold different beliefs and views and to express them appropriately without discriminating or disrespecting others.

✓ **We recognise** that we are all learning and that challenging each other over intolerant views or disrespectful speech helps everyone learn.

✓ **We are polite**, friendly and inclusive, and care about the wellbeing of others.



Transport

If the young person in your care will be travelling to College by bus and/or train and intends to purchase the subsidised weekly ticket, they can apply for a SCC travel pass. Application forms are available online at surreycc.gov.uk.

Reception

The Reception of the College is staffed from 8.00am until 4.30pm. Enquiries can be directed to reception in person or by telephone using the main College number 01483 761036.

College Opening Hours

The College buildings are normally open for student access and use from 8am until 5:30pm during term time. Specialist facilities (science labs, photography rooms, art and design rooms and the sports hall) will only be available outside lesson times by clear arrangement with staff due to other timetabled lessons and for health and safety reasons. Details of holiday access will be given to students in advance of each holiday period.

Student Union

The Student Union is an elected body which discusses the issues affecting students and raises them with senior staff and trustees. They also organise activities for the students such as charity events and social activities.

Catering in College

The College Refectory provides meals and snacks, which are of good quality and good value for money when compared with other local options, from 8am until 2pm daily. Vending machines for snacks and drinks are also available throughout the day. The College is committed to promoting healthy eating.

Contacting Students

In an emergency, students can be contacted via the College switchboard (01483 761036). This provision is made for emergency use only and whilst every effort will be made to contact the student as speedily as possible, we cannot guarantee being able to relay a message.

Lockers

A very limited number of lockers are available at College, on a first come first served basis, for the storage of inexpensive personal property. An initial charge of £20 is made, £10 of which is refunded

when the key is returned (£10 usage fee). Lockers are of light construction and students are advised not to leave expensive items in them.

Security

Students should avoid bringing valuable items into College wherever possible. Where this cannot be avoided, students are advised to ask staff to help them arrange safekeeping. The College is protected by CCTV cameras.

All students will be issued with a College ID and Lanyard card when they start at College. This must be worn by students at all times and be clearly visible. Spot checks are carried out by senior management and security staff.

First Aid

The College has a number of members of staff who are qualified First Aiders. Students who are feeling unwell may seek assistance from any member of staff or from Reception, where a first aider will be called if necessary. Students leaving the College due to illness should inform relevant staff by completing a signing out form. We do not keep a supply of epi-pens, paracetamol or inhalers on site as students are encouraged to take responsibility for their own health and wellbeing.

Safety Procedures

The College has a full set of safety rules and procedures and students are instructed to follow these and any instructions given by a member of staff. Students are given a Health and Safety briefing as part of the induction process.

In the event of a fire or any other emergency, a continuous alarm will sound and everyone will be asked to leave the building immediately using the nearest safe exit. These fire evacuation practices take place at least once a term.

Parking

Limited parking spaces are available for students on a first come first served basis. Students need to register their vehicles at the P.A.'s office (opposite the LRC) and will then be issued with a parking permit. Motorbikes can be parked in the designated area.

If students are being dropped off or collected from College at any time, drivers are asked to park safely outside the College. Please do not block the entrance gate as this presents a danger to pedestrians and other vehicles.

Key Dates 2022/2023

The College term dates are detailed on our website.

Date	Event	Description
30 th August – 8 th September	Enrolment and Induction	New and returning students enrol for courses and New students familiarise themselves with the College and undertake screening tests
9 th September	Lessons begin	Students collect timetables and lessons start
13 th October	Open Evening	An opportunity for prospective students and parents to visit the College
17 th October	Progress reports issued	Progress report issued and sent home via students
30 th September	End of the Course Change Window	Student programmes are permanent from this point.
21 st October	Staff INSET	College closed to students
28 th November	Progress reports issued	Progress report issued and sent home via students
30 th November	Year 12 Academic Tutoring Day	Individual appointments with subject teachers for students and parents to discuss progress and set targets. No lessons running on this day
1 st December	Year 13 Academic Tutoring Day	Individual appointments with subject teachers for students and parents to discuss progress and set targets. No lessons running on this day
2 nd December	Administration Day	No lessons running on this day
11 th February	Staff INSET	College closed to students
6 th March	Progress reports issued	Progress report issued and sent home via students
8 th March	Year 13 Academic Tutoring Day	Individual appointments with subject teachers for students and parents to discuss progress and set targets. No lessons running on this day
16 th March	Year 12 / Level 2 Academic Tutoring Day	Individual appointments with subject teachers for students and parents to discuss progress and set targets. No lessons running on this day
5 th June	Staff INSET	College Closed to students
6 th -9 th June	End of year Assessment for Year 12	Assessment across all subjects
12 th June	Progress reports issued	Progress report issued and sent home via students
30 th June	Welcome Day	College closed to current students
6 th July	Last day for students	Students finish for Summer break at the end of the day
17 th August	A Level Results	Provisional date for publication of Summer exam results
24 th August	GCSE Results	Provisional date for publication of Summer exam results

Please note that these dates and events are subject to change. Further information will be given to students and published on our website. Additional staff INSET days also to be confirmed.