

# BTEC Law



Welcome to BTEC Law at Woking College!

During the course, we will be looking at the following topics:

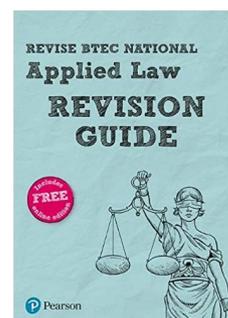
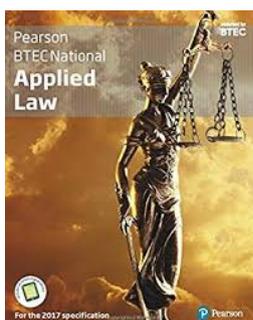
- Dispute Solving in Civil Law
- Investigating Aspects of Criminal Law and the Legal System

The specification can be found using the following link:

<https://qualifications.pearson.com/en/qualifications/btec-nationals/applied-law-2017.html>

This booklet will give you a ‘taster’ of some of the topics you will study during the course. You can complete the work in the space provided or on a separate document.

We would like you to bring your booklets/work to enrolment in August, but if you would like to get in touch about the work, get some feedback or find out more about the course, please email Leanne Gallagher at [lga@woking.ac.uk](mailto:lga@woking.ac.uk)



## Section 1 – The Legal System

### Task 1 – Crown Court

Your first task is to look in detail at the Crown Court. You need to research who is there, what each of their roles is and what types of cases this court hears. These video links should help you with the task:

- [https://www.youtube.com/watch?v=tZYvv\\_s5R-s](https://www.youtube.com/watch?v=tZYvv_s5R-s)
- <https://www.youtube.com/watch?v=yQGekF-72xQ>

#### Who is at a trial?

	Person/people in courtroom	Role
1	Judge	
2	Prosecution Barrister (advocate)	
3	Defence Barrister (advocate)	
4	Solicitors	
5	Jury	
6	Defendant	
7	Witnesses	

Types of cases (can you include any examples?) -

**Challenge –** What do judges look at when deciding the sentence if the defendant is found guilty? A good place to start would be the sentencing council guideline

## Task 2 – Criminal Offences

Below are 10 criminal offences, you need to research which court they would be heard in and the possible sentence. This link can be used to help with this - <https://www.sentencingcouncil.org.uk/about-sentencing/information-for-victims/which-court-will-a-case-be-heard-in/>

Offence	Place of trial	Possible sentence
<b>Murder</b>		
<b>Theft</b>		
<b>Speeding</b>		
<b>GBH (Grievous Bodily Harm)</b>		
<b>Rape</b>		
<b>Possession of Cannabis</b>		
<b>Criminal Damage</b>		
<b>Burglary</b>		
<b>Dealing Class A drugs</b>		
<b>Driving without insurance</b>		

## Task 3 – Sentencing

You need to read the following article and answer the questions below:

<https://www.bbc.co.uk/news/uk-49886053>

What changes have been suggested?

How are prison sentences decided?

What influences the sentence given by a judge?

What type of sentences may be given by a judge?

Why do most offences offer a range of options?

What is a life sentence?

When are most offenders released and what happens to them?

## Task 4 – You be the judge

You need to visit the following website and pick two cases, completing the table below:

<http://ybtj.justice.gov.uk/>

### Case 1

Name and age of the offender	
Previous convictions	
Offence	
Which court which the case will be heard	
Facts of the offence	
Aggravating and mitigating factors	
What are the possible sentencing options?	
What sentence would you give the defendant?	

### Case 2

Name and age of the offender	
Previous convictions	
Offence	
Which court which the case will be heard	
Facts of the offence	
Aggravating and mitigating factors	
What are the possible sentencing options?	
What sentence would you give the defendant?	

## Section 2 – How laws are made

### Task 1 – Making the laws

Using the information provided by Parliament, answer the following questions:

<https://www.parliament.uk/about/how/laws/> <http://www.legislation.gov.uk/>

<https://services.parliament.uk/bills/>

Why are new laws needed?

What is a draft bill?

What is an Act of Parliament?

### Task 2 – The process

How does a bill become a law? You need to provide a brief description of each of the stages in the House of Commons and the House of Lords

First Reading

Second Reading

Committee Stage

Report Stage

Third Reading

Other House

Royal Assent

### Task 3 – The new laws

Research 3 different bills which are currently before Parliament and write a brief description of what the law is intending to cover, the following link will help. <https://services.parliament.uk/bills/>

#### Bill 1

<b>What is the title of the bill?</b>	
<b>Who put the bill forward (sponsored the bill)?</b>	
<b>What law(s) is it trying to introduce?</b>	
<b>What stage in the process has it reached?</b>	

#### Bill 2

<b>What is the title of the bill?</b>	
<b>Who put the bill forward (sponsored the bill)?</b>	
<b>What law(s) is it trying to introduce?</b>	
<b>What stage in the process has it reached?</b>	

**Bill 3**

<b>What is the title of the bill?</b>	
<b>Who put the bill forward (sponsored the bill)?</b>	
<b>What law(s) is it trying to introduce?</b>	
<b>What stage in the process has it reached?</b>	

**Challenge – What would you do**

Come with your own idea for a Bill. You need to include:

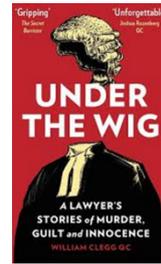
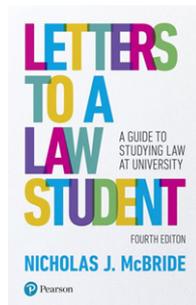
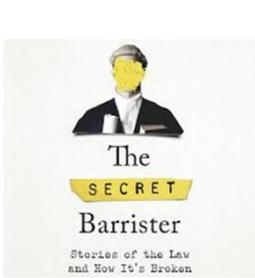
A title for your bill

What law it is changing or introducing?

Why it is needed?

## Section 3 – what else could you do?

### Reading:



### Television:

<https://www.bbc.co.uk/iplayer/categories/documentaries-crime-and-justice/featured>

Life and death row- <https://www.bbc.co.uk/iplayer/episode/b03zndw4/life-and-death-row-series-1-3-crisis-stage>

Disclosure- <https://www.bbc.co.uk/iplayer/episode/m0005yzn/disclosure-series-2-1-can-cannabis-save-my-child>

Crime: Are we tough enough?- <https://www.bbc.co.uk/iplayer/episode/m000dv36/crime-are-we-tough-enough-series-1-5-the-trial>

Catching Britain's killers: The Crimes that changed us- <https://www.bbc.co.uk/iplayer/episode/m0009mg4/catching-britains-killers-the-crimes-that-changed-us-series-1-3-interrogation>