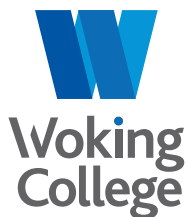


# EXCELLENCE IN LEARNING



  
**YOUR SUCCESS.  
OUR PRIORITY.**





# YOUR SUCCESS OUR PRIORITY

If you're looking to apply for the top universities or apprenticeship schemes and want to launch yourself into some of the most in demand professions, Woking College offers a range of programmes to help you do so.

Inside you'll find an outline from each department about how they can support you and help you achieve your goals and ambitions.





# EXCELLENCE PROGRAMME

Are you a high achiever?

Want to apply to the top universities?

Want to join the top professions or apprenticeship schemes?

Woking College can help support your ambitions and aspirations with our Excellence Programme

## What areas of study does The Excellence Programme cover?

The programme is wide reaching and encompasses:

- Excellence in the Arts & Humanities
- Excellence in STEM (Science, Technology, Engineering and Maths)
- Excellence in preparation for applications to Oxbridge
- Excellence in the EPQ (Extended Project Qualification)

## What is the purpose of The Excellence Programme?

The Excellence Programme is designed to support ambitious, aspirational and high achieving students who wish to pursue competitive university destinations, professions and apprenticeships.

## Who is it for?

It is particularly relevant to students who have achieved high grades in their GCSEs and who are likely to achieve A or B grades in their A Levels and are looking to applying to Oxbridge, Russell Group universities or who wish to enter the top professions or apprenticeships.

Each pathway has individual requirements based on previous achievements and progress at Woking College. Students can select a programme or can be recommended by their teachers at College.



## What is involved?

You will get involved in a broad mixture of activities including workshops, group debates, external trips, speaker events and specific one-to-one supervision.

There will be support in tailoring your UCAS application and in tackling aptitude tests required for some courses (e.g. Medicine, Veterinary Science and Dentistry.) Mock interviews and interview technique will be a part of the programme where applicable.

## What is Excellence in Oxbridge?

This is targeted at students who are interested in studying at Oxford or Cambridge and will help you prepare for entrance exams and interviews via lectures, visits, external speakers, courses and competitions. Students will have a specific Oxbridge Co-ordinator.

## What is Excellence in EPQ?

The EPQ is a highly regarded qualification recognised by the country's top universities as a mark of additional, in-depth study.

A dedicated EPQ co-ordinator will support you every step of the way in your chosen project. You should be working towards A or B grades in your A Levels or Distinctions in Vocational qualifications to be a part of EPQ.

The Excellence Programme will ensure you get the most out of your time at college, and support you in achieving your very best for the future.

### For further information contact:

Helen Richards, Excellence Co-ordinator [hri@woking.ac.uk](mailto:hri@woking.ac.uk)

# EXTENDED PROJECT QUALIFICATION

This qualification is designed to complement your chosen subjects and provide you with a valuable range of skills for your next steps. This is an additional study option: you just need the motivation and commitment to design, manage and realise your own research, event or project. You work independently with the support of a personal supervisor and can gain up to 28 UCAS points (which is worth half an A Level).

## What will I gain from an EPQ?

Apart from extra UCAS points, you develop extremely valuable skills such as:

- Project design and management
- Research (academic and non-academic)
- Independent working
- Time management
- Presentation skills
- Extended, academic and report writing
- You get the chance to explore a subject, idea or passion in more depth and gain a qualification while doing it.

The EPQ is known to strengthen UCAS and apprenticeship applications. Research at the University of Southampton has shown that students who studied the EPQ at school or college out-performed their peers at every stage of their university career, including their final class of degree.

You might benefit from lowered university offers from some of the top establishments who value the EPQ, including Southampton, Manchester, Leeds, Bath to name just a few.

## What can I study?

Anything! From designing your own concept art for a new fantasy film to producing a detailed report on the advances in Alzheimer's research, as long as you do not study the specific topic at college, you can choose any area of study.

## What have others researched for their EPQ?

- 'To design and deliver a series of lessons aimed at year 6 children, giving them an introduction to (BSL) British sign language.'
- 'To design and create a wedding dress on a fixed budget.'
- 'How important is it to brush your dog's teeth?'
- 'Can I open a pop up vegan restaurant?'
- 'Can we reduce stress in primates in our national zoos?'
- 'Can music improve your short term memory?'
- 'How can "forest schools" enhance the early years experience?'
- 'Should I become Vegan?'
- 'Hands washed with cold water alone and not dried spread more bacteria than hands not washed at all'
- 'Why do female domestic violence victims sometimes stay with their abusers?'
- 'Creating a set of promotional posters for a client.'
- 'Is there a case for legalising assisted suicide in England?'

## What will it look like?

The EPQ can take the form of...

- An artefact
- A performance
- An event
- A field investigation
- Report/Dissertation



## How is it structured at Woking College?

The course runs from January of Year 12 to December of Year 13. You are in a small group of students (max. 8) with a dedicated supervisor, who is a member of the teaching staff. 2 lessons per week: 1 lesson is a skills lesson; 1 lesson is a workshop and weekly 1:1 with your supervisor. All students present their final project at the end of the year to a small group of invited guests.

## Entry requirements:

None apart from genuine interest and enthusiasm.

### For further information contact:

Nicola Eaves, EPQ Co-ordinator [nea@woking.ac.uk](mailto:nea@woking.ac.uk)



# MEDICINE, DENTISTRY & VETERINARY SCIENCE

**Do you want to study Medicine, Dentistry or Veterinary Science?**

**Woking College has a strong track record of successful applications by students who go on to study Medicine, Dentistry and Veterinary Science.**

We can support your ambitions with our Medical Science programme. This course is designed to give our high-achieving students the best possible advice, guidance and support.

## **What you can expect:**

- Your enrolment interview will be with a senior member of staff to ensure your subjects are the best choices for your chosen profession.
- To be entered on our STEM Excellence Programme for high achievers, and given help with the UKAT and BMAT exams as well as expert advice on personal statements and interviews.
- Entry to prestigious national academic competitions such as the Cambridge Chemistry Challenge and National Science Olympiads, with specialist training, helping with problem solving skills.
- Guidance from subject teachers on achieving A/A\* at A-Level.
- Advice on securing relevant work experience in your chosen field.
- Visiting speakers from medical schools. Recent visits include St George's University of London, and Brighton & Sussex Medical School.
- Mock MMI (multiple mini interview) session run by St George's.
- Opportunities to meet past students who are at medical school, or who have entered your chosen professions.

## **University and Careers Guidance available:**

- An early start to your UCAS application process with additional guidance on competitive entries.
- Targeted guidance for medical aptitude tests (BMAT/UKAT).
- Advice on which medical schools to apply to.
- Regular admissions updates from our Progression Department.
- Mock university interviews with our specialist teachers, including the new multiple mini interviews (MMIs).

Woking College is committed to helping you achieve the very best from your studies, and as past students who have successfully applied to Medicine, Dentistry and Veterinary Science courses attest:

**"Woking College goes the extra mile to help you achieve your ambitions."**



## **For further information contact:**

Susan Hammond, Excellence Programme STEM Coordinator [shd@woking.ac.uk](mailto:shd@woking.ac.uk)

# ART



The Art and Design department are hugely successful in placing students in highly ranked courses and institutions. Many students progress to Art Foundation courses such as Central Saint Martins, Camberwell, Kingston, UCA as well as gaining direct access to degrees straight from A Level.

We are partnered with UCA which is ranked as the No.1 specialist creative university in the UK. This unique link enables students to partake in free specialist workshops in degree studios, lectures, talks and summer schools, in addition to providing students with direct access to foundation and degree courses on successful completion of their courses with Woking College.

Our Visual Arts Aim High programme gives students access to a range of specialist workshops led by practicing artists, our artist in residence and talks from external speakers and industry professionals. This stretches and extends their

creative skills, builds portfolios and enables learners to contextualise their creative practice.

Students are taught by a specialist team of staff who are practising artists/professionals, regularly exhibiting their work. They deliver in house stretch and challenge workshops to share expertise and skills benefiting learners across the whole department. In addition, to personal statement guidance and portfolio preparation workshops to support applications to Art School and University.

Regular trips and visits enrich student experience and appreciation of the wider Art and Design world. They have the opportunity to receive creative exposure through successful placement in summer schools such as Goldsmiths, Central Saint Martins and UCA, external exhibitions and competitions. Our students' work has featured in the RBA summer exhibition in London, The Mall Gallery, London and Royal Academy Online A Level summer show. All students exhibit at the end of YR12 and YR13 at the prestigious Lightbox Gallery in Woking, providing them with a professional context and showcase for their work.

1-2-1 individualised support and guidance, which caters for all creative interests, is at the heart of the department. An Aim High and be ambitious ethos is fostered, guiding students to achieve highly and do their best.



# BUSINESS

## A Level Business and Economics

Teachers focus heavily on ensuring that students are supported and guided appropriately in order to achieve the very best possible outcomes. Students have the opportunity to take part in the renowned Reading University stock market challenge whereby they will network with successful traders and bankers and have the opportunity to experience what a real life trading floor may entail.



Our top students are continuously guided towards additional reading including contemporary and classical economists such as Richard Thaler and John Maynard Keynes. Wider reading is embedded throughout their learning journey and used to enhance students' ability to debate at the highest possible level. The competitive debate society is weaved into their second year study allowing students to develop their skills and high level evaluative commentary which covers a range of current affairs.

Teachers successfully track all students' past results so that the teaching is tailored to the ability of the highest achieving student in order to ensure they can achieve their very best and are continuously challenged throughout the course.

Students are invited to participate in small group discussions focused on 'how to get an A\*' at A Level which is tailored for those applying for Oxbridge and similar universities.

The department capitalises on the vast expertise of in house examiners who have successfully been appointed by AQA for several years and are able to give the very best guidance in terms of advanced exam insight allowing students the very best chance of success in their exams.







## Vocational Business

Students in the business department are taught by specialist business tutors who are also examiners for Pearson, AQA and OCR. The teaching team deliver bespoke stretch and challenge workshops during lunchtimes to offer their expertise and skills which benefit students across the business department. To support our high grade students, we offer a tailor made 1:1 support programme for the achievement of D/D\*. Where students require an additional push from a merit grade to a distinction, we offer a series of assessment simulations which enable tutors to offer direct feedback to achieve high grades. This is followed up through our entrepreneur programme which is organised and run during lunchtime, hosted in the department on a weekly basis.

Regular trips and visits are offered to enhance the student experience and appreciation of the business world which included visits to Disneyland Paris, Cadburys World, Thorpe Park, RSM, visits to institutions and motivational talks from Woking Options.

What makes the department so successful is thorough 1-1 support and guidance in relation to career aspirations and interests within the business world. The business department pride themselves for the outstanding results our students achieve upon successful completion of the business courses. We adopt a high expectations approach within the department to support and guide our students to strive to be amazing and achieve their aspirations!

# CULTURAL STUDIES

## Classical Civilisation

In Classical Civilisation, students are exposed to a multi-disciplinary approach to understanding the ancient world, providing ample opportunity for academic growth. The course covers works of literature in both poetry and prose, ancient art, classical history and political philosophy. For each, there are extensive avenues of wider reading, and we are fortunate at Woking College to have access to a varied classical library of both primary and academic works. Students are pushed to embed scholarly opinions and theories in their works alongside classical evidence, promoting a rigorous academic approach which is an excellent preparation for university study. A high percentage of students go on to study classical or historical disciplines at university, and receive extensive support throughout the application process. Each year the most dedicated students opt to take part in classical essay competitions, which are promoted to them and in which they are guided and pushed to think beyond the limitations of the A Level course. These are complimented by classical lecture days, which provide a chance for students to experience university-style education and broaden their appreciation of the classical world, as well as gaining a new perspective by which to critique and engage with our own society.

## History

Students in history are consistently and continually challenged to develop their critical and analytical skills and communicate these in written essays and class questions/discussions. Further reading is an integral part of the history course and we provide a huge range of material relevant to their course from texts, novels and journals like History Today and Modern History Review. As part of the course, students engage in a piece of independent research which results in a 4500-word written piece of coursework. This coursework challenges students to evaluate change over time as well as contemporary source material and historical interpretations. History students are also invited to and encouraged to go to extra-curricular lectures arranged by the department from authors or university lecturers. They also have the opportunity to participate in the Historical Association's Great Debate with heats in Guildford each year. Students are encouraged to and supported in their applications to top universities through our collaboration with the Excellence Programme as well as the opportunity to experience mock Oxbridge interviews and have one-to-one meetings and discussions with us about their applications.





## Latin

In Latin, students are pushed to develop their critical thinking skills and broaden their ability to interpret and utilise the Latin language. Analytically engaging with ancient works of literature in the original pushes even the most able students, forcing them to develop the thoroughness of their understanding of the work and their ability to persuasively argue in well-evidenced essays. Topics for extended writing focus upon areas which are of relevance to set texts, but also encourage students to appreciate the relevance of ancient works when considering the complexity of human nature and relationships, and the ways in which these works are still pertinent. To adequately tackle this, further reading is an essential aspect of the course, and allows students to learn the independence and self-discipline required to succeed in further education, and classical lecture days are attended to promote deeper learning and model university study. Beyond this, students also enhance their awareness of literary techniques and their varied purposes and impacts, learning to consider texts from a linguistic, historic and literary perspective. At Woking College, we push our Latin students to learn prose composition, an optional and challenging aspect of the course which allows students to be critical of the depth of their linguistic understanding of Latin, and develop a writing style which is not only precise and accurate, but also takes into account naturalistic Latin style and the distinct differences between English and Latin. Many students go on to study in top-ranking universities in a variety of disciplines, from Classics and English at Oxford to Engineering at Imperial College London, and all value the ways in which Latin pushed them to develop academically and personally.

## Modern Languages

In all four modern languages - French, German, Italian and Spanish - lessons are conducted primarily in the target language, in itself a huge step up from GCSE. Students are encouraged to ask for clarifications at any time during the lesson as this tool allows students to master sophisticated ways of explaining themselves in tricky situations. Critical and evaluative skills are developed continuously in the year, encouraging students to have an opinion at all times. Students are reminded that there is no right or wrong response to certain questions as long as they can base their arguments on facts. High achievers are provided with additional and challenging tasks to ensure they are stretched at all times. Challenging activities set for students to access independently outside of lesson time and one-to-one sessions are both key features of our language courses. Our highest achievers are encouraged to research topics of interest and write all about the results. Authentic international texts and articles relevant to their course are provided for further reading and analysis and students are encouraged to review newspaper articles from the relevant countries to discover topics of their choice. The conversation about the choice of Universities available generally starts around the Academic Tutoring day appointment in Year 12, when students express their views on which path they wish to take. We have links with various universities, including Reading and Surrey. Our highest-achieving students are recommended to consider the Oxbridge route and staff have accompanied students on visits to Oxbridge taster days in the past. We are working with Oxford University on the study of literature in modern languages which should further help us to support the application process for Oxbridge candidates.

## Politics

Students in politics are challenged to the highest level from the very start of the course. Lessons and associated homework tasks are built around questions which demand both analysis and evaluation. To develop analytical skills, students are explicitly taught to look for evidence to support different points of view. They are taught how to categorise evidence and how to evaluate viewpoints, category by category. Students are pushed to read beyond the core textbook, with both optional and compulsory reading of articles in specialist journals, such as Politics Review, and media outlets such as online UK and US newspapers. Students are made aware of the top-ranking universities for the study of politics and related-degrees. They are asked to research potential destinations and their entry requirements, using comparison websites in the middle of their first year of the course so they are motivated to get the best possible grades and enter the best possible university courses.





# ENGLISH

Within the English Department we provide a range of teacher-supported and independent opportunities to get our highest achieving students pushing for top grades and ready for Undergraduate study in English and other related courses.



Students who are aiming for top grades are given responsibility for their own work and academic research, something that is augmented by our access to and usage of academic research tools such as Infotrac and JSTOR. These, and the in-class libraries of challenging wider reading (both critical and literary) are used to broaden high performing students' engagement with literature and develop the cultural capital required to achieve well within Literary and Linguistic studies.

Academic sources are supported by a range of stimulating extra-curricular activities such as trips to Cultural Institutions, Universities and Theatrical Productions. We also run competitive writing competitions for both prose and poetry and encourage Oxbridge hopeful students to enter external essay writing competitions, such as the Newnham College 'Woolf Essay Prize', supporting them in the writing of their pieces.

The department also hosts a visiting poet for target student groups to improve their engagement with texts at an immediate level, something vital to understanding and utilising the challenging source material which we provide for students targeted A/A\*. Where students seek a supportive push, all staff in the department are available to provide the extra personal support required to push to the next level, especially with direct feedback and assistance with essay writing. This is mirrored by a department organised programme where Oxbridge applying students lead a peer-revision and study group, hosted in department rooms on a weekly basis.



# HUMANITIES

The Humanities Department offers a range of courses, each designed to support students for future success. The department is very successful with placing students in both competitive and highly ranked university courses. Students are prepared for further education with a combination of activities in the classroom and enrichment activities.

## Geography

Teachers are highly skilled in challenging students in their verbal contributions in class as well as through written feedback. Indeed, cycles of feedback for high achieving students invariably include a recommendation to answer a more challenging question, read an academic article or listen to a podcast which has close links to undergraduate content. Teaching materials include extended reading and listening as well as discussion and reflection questions, often based on related topics or case studies rather than the core content of the course. Geography A Level involves four separate days of fieldwork which students progressively plan themselves. This culminates in an independent research investigation which is written as a 4,000 word dissertation. Again, teachers challenge students to read academic articles in order to inform the research design and to incorporate a broader range of qualitative and statistical analysis than they would ordinarily encounter at A Level.

In addition to classroom instruction and fieldwork, the department has close ties with universities and subject associations. Students have visited the Universities of Reading and Royal Holloway in recent years and attended workshops at the Royal Geographical Society. We also have close ties with alumni who have completed Geography degrees at universities such as LSE, Exeter and Sussex. They visit college to give careers and higher education talks to our students.



## Law

Students who are aiming for top grades are encouraged to look beyond the theory in the classroom and put their knowledge into a practical application. Materials provided to those students include extension activities, further reading and exam style questions, which are discussed from the start of the course. Through their own experience of legal practice and in the business field, teachers encourage students to enhance their knowledge through enrichment activities, including trips and external speakers. Students have visited the Houses of Parliament, which include a talk from the local MP, the Supreme Court and the annual Criminology Conference. Students have also visited the universities to attend workshops and partake in a mock trial and we have had external speakers visit college to discuss their own experience in practice.

## Philosophy and Religious Studies

Philosophy and Religious Studies present students with new areas of study to encourage them to reassess their current perspectives and opinions. Discussion and collaborative work form an important aspect of both courses. Peer and self-assessment alongside teacher feedback is integral to helping students take ownership of their progress and development, and regular reflection on completed work helps to boost confidence and refine skills.

High achieving students are encouraged to engage in extension activities and wider reading; these include accessing online journals such as Philosophy Now and RS Today, the websites of organisations such as the Royal Institute of Philosophy and attending talks from both academic and practical backgrounds to help students to fully understand ideas and concepts. Academic rigour is vital in both subject areas and to this end regular group workshops and 1:1 sessions operate throughout the year. External speakers are invited to the college to speak to students regarding both content and exam/essay technique. This helps students to see and understand the wider context of the skills under development.

Students have visited universities including University of Hertfordshire, UCL and Oxford University to attend conferences and revision sessions, alongside those run by the exam board. The Institute of Philosophy in central London also runs a series of lectures which students are encouraged to attend independently.



# IT & COMPUTING



The IT & Computing department presents students with a range of activities and resources that enable them to excel in an exciting and constantly changing subject.

We encourage our top students who are studying the A-level course to participate in the UK Bebras Challenge where they are required to solve a range of problems aimed at stretching students' computational thinking skills. Successful students are awarded certificates, including the opportunity to be crowned "Best in School".

Additionally, the department organises a range of trips outside of college to give students an opportunity to see both how computing developed as an industry historically – visiting Bletchly Park – and how the industry is developing – visiting the EGX Gaming Expo in London.

Students are taught by staff who have worked in the computing industry previously, bringing with them a depth of experience and expertise in how computers and technology are used to solve real world problems.

The department also supports students by running extra-curricular workshops that allow students to get targeted help with their coursework as well as clubs, such as the robotics club, that provides an opportunity to stretch the most able and apply their skills in ways that don't necessarily fit into the exam specification.



# MATHS

The mathematics department is home to many of our high achieving students. We offer A-Levels in Mathematics and Further Mathematics for the most talented and enthusiastic mathematicians and see our students progressing to many of the top universities in the land (including Oxford and Cambridge), mostly to study degree programmes that require Mathematics. The departmental focus on problem solving provides them with the transferable skills that sees them excel beyond A Levels and our results show that students make excellent progress during their time at Woking College.



Students wishing to study Mathematics at one of the top ranked universities often need to sit an additional exam be it STEP papers, the MAT or the TMUA. In order to help students prepare for these exams we work alongside the Advanced Mathematics support programme to send our students to master classes (held on Saturdays at the University of Surrey in recent years) where they can develop their problem solving skills with the best mathematicians from across the county. We also are able to arrange mock interviews both internally and through the Advanced maths support programme so that our students have the expert guidance necessary to do themselves justice at interview.

Maths students have the opportunity to participate in the UK senior mathematics challenge, where they can achieve gold, silver and bronze awards that show their problem solving skills and qualify them for the British Maths Olympiad; we have had a number of students progressing through to this round in recent years. The department provides support to those wishing to prepare for this competition in lunchtime sessions.

In recent years we have also had visiting lecturers from local universities discussing their research areas and showing some practical applications of Mathematics. As a team we run lunchtime lectures/workshops looking at some aspects of degree Maths that the teachers feel are interesting and accessible. These have included in the past talks on Chaos Theory and fractals, Groups, Cryptography, game theory, infinity and some elements of number theory.

Our department also offers A Level Statistics and the Level 3 Core Maths qualification which will prepare students studying Sciences and Social Sciences at undergraduate level for the type of rigorous data analysis required to validate results in these fields. These courses should also make it a lot easier for students who may be required to follow a Q-step programme at

# MEDIA

In our department we strive to provide the most able students the opportunity to extend their learning outside of the classroom. This is achieved through preview and extension tasks which encourage students to investigate core course content and analyse case studies which they could then use in a formal exam environment. Lessons are challenging, thought provoking and delivered in a variety of ways to suit the different needs of individual learners including the most able by acknowledging marking criteria in the top bands of specifications that we deliver and providing previous script examples from A\*-B students.

High quality constructive feedback is given to our most able students with an up to date knowledge of top band criteria to allow the student to identify areas of development in Media and Film, especially in extended pieces of writing. Students can enrich their two year experience with us by taking part and attending extra-curricular opportunities including trips to media industries, listening to our guest speaker visits or getting involved in working with local companies to complete freelance projects. Recently our top ability students have taken up projects working with Surrey Police, the NHS, local charities and Woking FC.



# PERFORMING ARTS



## Drama and Performing Arts

We encourage access to the LAMDA programme where students can study for an Acting and/or Musical Theatre qualification (Grades 6 to 8). Lessons are with specialist teachers and LAMDA examiners. In addition, our most able students are able to take the NEA Shakespeare Certificate qualifications Grades 6–8. All tuition and exam entries for both LAMDA and the Shakespeare Certificate are paid for by the College. These qualifications are worth up to 30 UCAS points.

Students can also audition for the award winning Woking College Theatre Company. This gives students the experience of touring a production to a range of venues. They are adjudicated by a professional from the Guild of Drama Adjudicators and there are opportunities to win individual and group awards. This year we represented England and were the overall winners of the British Final of One Act Plays!

We also support our top performing students by offering individual coaching for Drama School/Conservatoire entry with tutorials offered to help with the application process as well as access to singing lessons with a top West End singing teacher.

In the department we offer a choice of challenging texts and practitioners, allowing students to appreciate a broad range of theatre styles and practices, exploring a range of social, cultural and historical perspectives as well as running workshops with visiting practitioners - for e.g. Gecko Theatre Company.

Students also have access to interviews with professional actors about training and working in the profession as well as trips to a range of productions at venues such as the National Theatre, The Globe, The Royal Court, Lyric Hammersmith and a range of West End Venues.

## Dance

Students of A Level Dance are offered a broad range of experiences to enrich their study and appreciation of Dance which helps them to secure the highest grades. These include offering additional technique classes in Contemporary and Jazz weekly and running workshops with visiting practitioners such as The Richard Alston Dance Company, cast members of Dream Girls and current West End productions, Taviziva Dance and Boys in Motion Dance Company. We also encourage our top performers to take up opportunities to perform at the Rhoda McGaw as part of the Dance Woking Contemporary Dance performance platforms and also take trips to see dance works performed at venues such as Sadlers Wells and New Victoria, Woking.

## Music

We support our Music students to access the highest grades by running a broad range of experiences to enrich their studies. These include: 1 to 1 tutorial time on their composition and performance planning throughout the course, additional Grade 5 theory classes: (meaning that they have a solid grounding in standard notational principles for any course they wish to access) as well as a broad range of enrichment opportunities such as Concert Band, Choir, Baroque Ensemble and Funk Band.

Our top performing students are also encouraged to take part in solo and ensemble work in the Annual Evening of Note Concerts in addition to performance opportunities in the pit band for the annual College production and community performances at the Lightbox Art Exhibition and Christchurch Concerts. We also promote opportunities to take lessons with peripatetic teachers at the college with scholarships available as well as access to singing lessons with a top West End singing teacher.

More specifically, in Music Technology, students are fortunate to benefit from a range of activities that foster a life-long love for Music Technology. We find out from our students what their ambitions are, then tailor our programmes to meet their collective needs. This will include visits from our previous alumni, who hold professional positions in various areas of the music industry and excellent one to one support, combined with professional visual and aural feedback from our teachers on all aspects of music production. We also run trips to institutions such as Abbey Road and Metropolis studios, as well as universities including Surrey and Portsmouth.

GET YOUR  
act  
TOGETHER  
DRAMA



# PE, SPORT AND UNIFORMED SERVICES

The PE, Sport and Uniformed Services Department are committed to helping students achieve their highest potential and to progress onto their chosen career path. The department has a strong record of helping students to progress onto numerous and varied sport and uniformed service courses in higher education, whilst at the same time helping students find employment and apprenticeship opportunities in the sports/uniformed services.



In order to help our most able students achieve their potential, we provide excellent and challenging learning environments across all courses. Both A Level and vocational students are given stretch and challenge opportunities in all lessons through wider/extended reading tasks. To further challenge students the department also offers weekly lunchtime subject tutorial help to stretch high achieving students outside of timetabled lessons.

The department is made up of 8 fantastic teaching staff who can offer excellent career advice and guidance thanks to their varied career pathways with a range of industry experience. The department also benefits from close departmental relationships with South East Sports and arranges regular visits to uniformed services and universities. We are also fortunate to have access to UCAS support links direct from sports/uniformed services admissions tutors.

Students not seeking higher education are fully supported in their applications for employment and apprenticeships. This includes visits to large sports/uniformed services industry employers for vocational learners along with hosting external speakers from the sports/uniformed services industry to help raise awareness of career pathways and opportunities.



# SCIENCE

The science department has a strong track record of helping students achieve the highest grades and enter the most competitive courses and institutions for degrees such as Natural Sciences at Oxbridge, Medicine, Veterinary Science, Dentistry and Physiotherapy.

The science team provide mock interviews to all students applying to these programmes and the department has links with two teaching hospitals in the South East and past college students following these competitive degree routes regularly return to speak to present students about their experiences.

Applicants to some of the most prominent university courses in the UK must take additional examinations (e.g. BMAT, UCAT, TSA and PAT). Students are given 1-1 application guidance and weekly support sessions to help prepare for these papers.

Our most able students enter national science competitions run by Cambridge and Oxford Universities, the Royal Society of Chemistry (RSC) and the Royal Society of Biology (RSB). Special workshops run throughout the year, allowing students to prepare for these papers as well as helping them progress towards A\* grades in their courses.

In the local community, students have the opportunity to compete for the Woking Young Engineer of the Year award, and take part in the annual manufacturing challenge held at the McClaren Technology Centre in Woking. In recent years, students have also taken part in visits and lecture events run by local STEM organisations such as the Pirbright Institute, GSK and WWF.

Students are encouraged to apply to university residential and summer schools, with support given for completing their applications and personal statements.

The department has an extensive lending library. Students are encouraged to borrow books to broaden and deepen their own interests, building subject-specific knowledge they can use in UCAS personal statements and university interviews.



## Subjects

**In Biology**, students have the opportunity to attend a day of biology lectures in Year 12 and Year 13, delivered by leading biological scientists and communicators encompassing a broad range of biological and biomedical topics. These events are highly rated by students and allow students to personally meet and interact with leading UK scientists.

**In Chemistry**, a team of our most able students are selected each year to represent the college in the annual RSC Analyst Competition heat at Kingston University. Weekly homework includes stretch and challenge questions to help students reach A and A\* grades.

**In Physics**, students attend an afternoon of "Inspirational Physics" lectures and a Nuclear Physics Masterclass, both at the University of Surrey. A visiting university academic also speaks to all students about their research work related to a section of the course, such as Astrophysics. Students are encouraged to use the Isaac Physics website to develop their scientific problem solving skills with the highest-performing students being invited to the Senior Physics Challenge, held at Cambridge University.



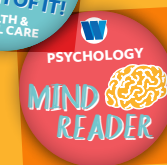
# SOCIAL SCIENCES

The department has a strong record of ensuring that students achieve high grades and gain places at prestigious universities on a range of highly competitive courses, including Nursing, Psychology, Criminology and Teaching.

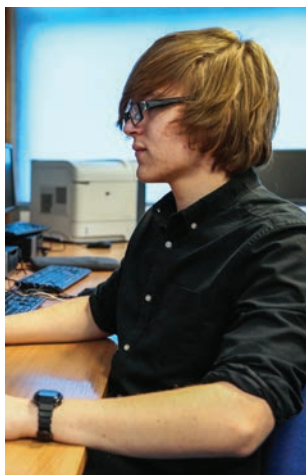
The students are taught by specialist staff who are experienced examiners in their subjects. As a result, we are able to offer workshops during term time to enable students to achieve the very highest grades and during the Easter break

we offer free intensive revision conferences to our students in **Criminology, Sociology and Psychology**. We also run a lunchtime Criminology club which gives interested students from outside of the Social Sciences Department the chance to enjoy and learn more about the subject.

Regular trips and visits enrich the student experience and appreciation of the Social Sciences. They have the opportunity to attend events such as the True Life Crimes Conference, Criminology Conference, Psychology in Action, The Zimbardo Conference as well as The Phobia Clinic at London Zoo. We also have visiting speakers from the Police, the Magistrates Courts and the Home Office. All of these enrichment activities serve to deepen the understanding of our students in their respective subject areas which assists them in university applications, career choices and helps to improve their examination results.







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